



WarmLine Family Resource Center

Parent Concerns/Strategies Worksheet (Use with or instead of “Goal” Worksheet)

The top of the section, “Present Levels of Performance” has a place for parent concerns, which parents may struggle to communicate. This worksheet can help parents identify and prioritize their concerns then work through suggestions for solutions/strategies which may be helpful to the IEP team.

Present Levels of Performance/Areas of Need:

- ▶ Pre-academic/Academic/Functional ▶ Communication ▶ Social/Emotional/Behavior
- ▶ Vocational ▶ Adaptive/Daily Living ▶ Gross/Fine Motor ▶ Health

1. What are my concern(s)/issue(s) about my child’s education program?

Example: Carl has aggressive behavior with peers at recess.

2. Why is it important to my child’s education program?

Example: Carl does not have friends and repeated suspensions, which cause him to miss instruction.

3. What does the IEP team need to know about my concern(s)/issues(s)?

Example: Carl has difficulty with pragmatic (conversational) speech and cannot express his frustration to peers.

4. What strategies/solutions do I recommend?

Example: Pragmatic speech goal(s), “taking turns” goal, Behavior Intervention Plan (BIP) to provide replacement behaviors when frustrated.



WarmLine Family Resource Center

Parent Goal Setting Worksheet (Use with or instead of “Concerns” Worksheet)

This worksheet is a tool for parents when preparing for an upcoming IEP. It helps to further identify specific concerns that a parent has and provides the opportunity for parent input for goals. Don't worry about the wording. This is your worksheet. Example:

<u>Area of Need</u>	<u>Goal</u>	<u>Strategies</u>
<u>Communication</u>	<u>Learn to stay on topic when talking with peers.</u>	<u>Pragmatic speech goal(s)</u>
Area of Need	Goal	Strategies
Math		
Language Arts		
Communication		
Social/Emotional/Behavior		
Pre-vocational/ Vocational (Follow directions, task completion, organization of work)		
Self-Help/ Independent Living (Dressing, grooming, organizing personal belongings, money management, etc.)		
Gross/Motor Skills (Hand-eye coordination, balance, etc.)		
Health (Anything health related that the team should know, including new or pending diagnoses.)		