



## WarmLine Family Resource Center

### Parent Concerns/Strategies Worksheet (Use with or instead of “Goal” Worksheet)

The top of the section, “Present Levels of Performance” has a place for parent concerns, which parents may struggle to communicate. This worksheet can help parents identify and prioritize their concerns then work through suggestions for solutions/strategies which may be helpful to the IEP team.

#### **Present Levels of Performance/Areas of Need:**

- ▶ Pre-academic/Academic/Functional      ▶ Communication      ▶ Social/Emotional/Behavior
- ▶ Vocational      ▶ Adaptive/Daily Living      ▶ Gross/Fine Motor      ▶ Health

1. What are my concern(s)/issue(s) about my child’s education program?

Example: Carl has aggressive behavior with peers at recess.

2. Why is it important to my child’s education program?

Example: Carl does not have friends and repeated suspensions, which cause him to miss instruction.

3. What does the IEP team need to know about my concern(s)/issues(s)?

Example: Carl has difficulty with pragmatic (conversational) speech and cannot express his frustration to peers.

4. What strategies/solutions do I recommend?

Example: Pragmatic speech goal(s), “taking turns” goal, Behavior Intervention Plan (BIP) to provide replacement behaviors when frustrated.



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Parent Goal Setting Worksheet (Use with or instead of “Concerns” Worksheet)

This worksheet is a tool for parents when preparing for an upcoming IEP. It helps to further identify specific concerns that a parent has and provides the opportunity for parent input for goals. Don't worry about the wording. This is your worksheet. Example:

<u>Area of Need</u>	<u>Goal</u>	<u>Strategies</u>
<u>Communication</u>	<u>Learn to stay on topic when talking with peers.</u>	<u>Pragmatic speech goal(s)</u>
<b>Area of Need</b>	<b>Goal</b>	<b>Strategies</b>
Math		
Language Arts		
<b>Communication</b>		
<b>Social/Emotional/Behavior</b>		
<b>Pre-vocational/ Vocational</b> (Follow directions, task completion, organization of work)		
<b>Self-Help/ Independent Living</b> (Dressing, grooming, organizing personal belongings, money management, etc.)		
<b>Gross/Motor Skills</b> (Hand-eye coordination, balance, etc.)		
<b>Health</b> (Anything health related that the team should know, including new or pending diagnoses.)		